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|  | Quality First Teaching | Additional and Different | Specific intervention Needs |
| Cognition and Learning | V-A-K approach to teaching and learning  Teaching key aspects of learning  Working walls and displays  Visual timetables  Use of Success Criteria/Lesson objectives  Differentiated task, objective or outcome linked to objective where appropriate.  Open ended tasks – use of ‘If…’ ‘Suppose…’  Mixed ability grouping  Variety of group roles  Study Buddies and Talk Partners  Learning through play  Relevant and meaningful curriculum  Higher order questioning  AfL Personal targets  Target flip chart  Relevant use of ICT – smartboard/iPads  Teacher laptop operator  **Writing**  Writing walls  Writing frames/prompts  **Spelling**  Phonics Sound Mats  Rising Stars Phonic Scheme daily  **Reading**  Phonetically de-codable books  Relevant reading material/resources  Guided group work led by Teacher / TA or other child  Reading Eggs  **Maths**  TT Rockstar’s  Doodle Maths | Focused sentence work  Interventions tailored to groups  Booster groups (SATs)  Relevant reading material/resources  Accessing SATs  Nessy  Hairy Phonics  Rising Stars Phonics Keep-Up time  Widget | Reading Intervention  Memory skills training  Maths Intervention  **External Agency Involvement**  SALT programmes  Educational psychologist  Inclusion Hubs  Early Help |
| Communication and Interaction | Visual Resources  Visual timetables  Use of symbols, flipcharts  Consistent use of marking policy – rewarding effort and defining next steps  Differentiation of language - instructions  Mixed ability triads – SEN in the middle  Teacher / TA modelling / amanuensis  Relevant use of ICT  Laptops  iPads | Specific ICT programs -  Communicate in print | 1:1 support where appropriate  Individual Speech and Language programmes  **External Agency Involvement**  Inclusion Hub  Speech and Language Therapy |
| Emotional, Behavioural and Social | Whole school behaviour policy  Class rules  Group rules  Circle time  Whole school reward system  Choice table mat  Anti bullying policy  SEAL  Emotional Literacy Borrowing Library  All staff are regularly trained in the most up to date behavioural strategies.  Jigsaw | Talking Partners  Social Stories  Small group work Individual reward system | Home school behaviour record/individual reward system  Peer mentoring  Working with Pastoral Officer… 1:1 or small groups  Zones of Regulation  Lego Club  Emotions Mountain personal plan  **External Agency Involvement**  CAHMS  Inclusion Hub |
| Sensory and Physical | Flexible teaching arrangements  Activate  Staff aware of implications of physical impairment  Writing slopes  Medical plans  Relevant use of ICT including Alpha Smarts  Pairing of pupils according to left/right handedness  Environmental factors (blinds, lighting, background noise) | Multi-sensory handwriting activities  The use of the sensory room. | Individual support through the day  Multi Agency Involvement  Physiotherapy programme |
| Medial | General safeguarding procedures following the policy |  | Personal medical plan  Personal support assistant (where appropriate) |