

# Welcome to Class 1

Miss Williams  
Mrs Hemingway  
Mrs Elston  
Mrs Barrow  
Mrs Horne

Mrs Oswald (either Wednesday or  
Thursday)



# Rights, Respect, Responsibility and Independence

- Be kind and respectful to others
- Speak politely to everyone
- Always try your hardest and do your best
- Listen carefully to each other
- Follow instructions

# Curriculum- What will the children learn?

As the curriculum continues to develop, taking into consideration the children's social, moral, spiritual and cultural needs, the following areas have been chosen to drive our curriculum:

- Diversity
- Possibilities
- Spirituality

All children will do the Baseline Assessment with myself within the first 6 weeks of them starting with us. It should be 20 minutes per child.

**BIRTH TO 5 MATTERS** Guidance by the sector, for the sector

**Birth to 5 Matters:**  
Non-statutory guidance for the Early Years Foundation Stage



From the Early Years Coalition  
[www.birthto5matters.org.uk](http://www.birthto5matters.org.uk)



## Development Matters

Non-statutory curriculum guidance for the early years foundation stage

First published September 2020  
Revised July 2021



We use the non-statutory guidance from Development Matters and Birth to 5 Matters to support the children to develop the right skills and knowledge to reach the Early Learning Goals by the end of reception.

To support children with developing their speech and language we use a framework called Launchpad for Literacy. This uses a lot of pre skills children need in order to read.



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main themes	My Family and me!	Light and Dark (including Space and festivals)	Journeys - animal magic	People who help us /Super - heroes	Growing and changing (animals/ mini - beasts/ plants)	Under the sea and over the clouds



# Learning to Read Vs Reading to Learn



# Rocket Phonics



Rising Stars  
Reading Planet

ROCKET PHONICS ONLINE

## Reading focus



s

S



1. Revisit and review: Say and tick each sound and picture.

s S ☀ s S ☀ s S

2. Grapheme search: Find and circle all the **s** letters.

Sam sits on a mat.

How many did you spot?

3. Pre-blending practice: Match the letters to the pictures.

S

S

S



4. Colour the items that begin with **s**.



## Writing focus



s

S

1. Revisit and review: Listen to the sounds and point to the letters and pictures.

s ☀ S s ☀ S s ☀

2. Grapheme write: Copy the letters and say the sound as you write.

S      S      S       
S      S      S     

3. Pre-segmenting practice: Say the word and write **s**.



4. Apply: Let's write.

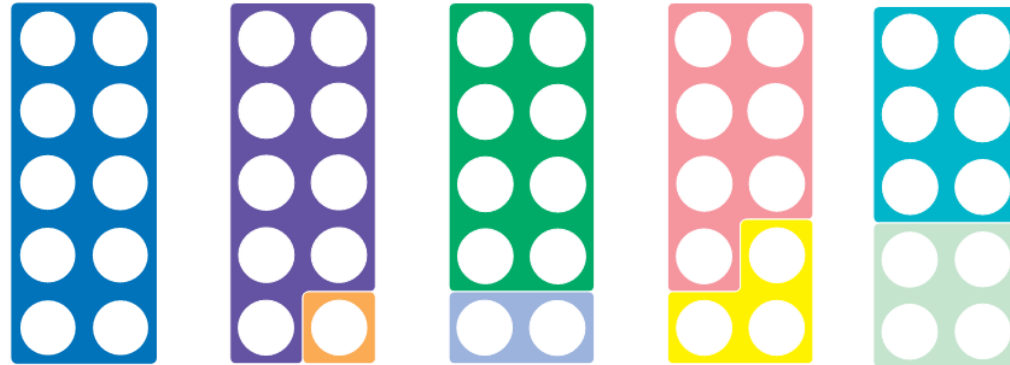
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# Maths

## Number bonds to 10



Concrete



Pictorial

$$1+9=10$$

$$10-9=1$$

$$2+8=10$$

$$10-8=2$$

$$3+7=10$$

$$10-7=3$$

Abstract



## Homework - What can I do to support my child with homework?

- Establish good routines (this is key)
- Children are responsible for completing their homework, which will usually be a consolidation of class work, with the occasional variety or project.
- Support your child both concrete and visually if they need it
- Don't presume because they can spell for a test they can apply their knowledge / transfer this skill into their writing
- Always reward the things your child has got correct
- Homework club is every Tuesday lunchtime.

# Structure of the Day

- 8:50-9:05 - Morning Activities and register
- 9:05-9:10 - Dough Disco
- 9:10-10:30 - Phonics and Literacy / Areas of Provision
- 10:30-10:50 - Snack time including milk
- 10:50-11:35 - Maths / Areas of provision
- 11:35-11:45 - Story time
- 11:45-12:45 - Lunchtime
- 12:45-1 - Alphabet song
- 1-3:10 - Guided reading/Curriculum. (On Tuesday between 1-1:45 the children will have an external PE coach to teach them. On Friday 1-2:30 the children will have their PSHE lesson (Jigsaw) and 2:30-3pm they will have a French lesson).
- 3:10-3:25 - Assembly

**Monday** P.E - All children come into school in their P.E kits

**Tuesday** **Homework hand in day** - if you need to do it at homework club this is the day to do it.  
P.E - All children come into school in their P.E kits

**Wednesday**

**Thursday**

**Friday** **New homework handed out.**

### Key information

- Ensure your child's reading books are brought in everyday.
- Listen to your child read at home.
- Put a change of clothes in your child's bag just in case they need to change.
- We provide one piece of fruit per child each day. If your child wants one snack for each breaktime please bring a healthy option.

# General Information

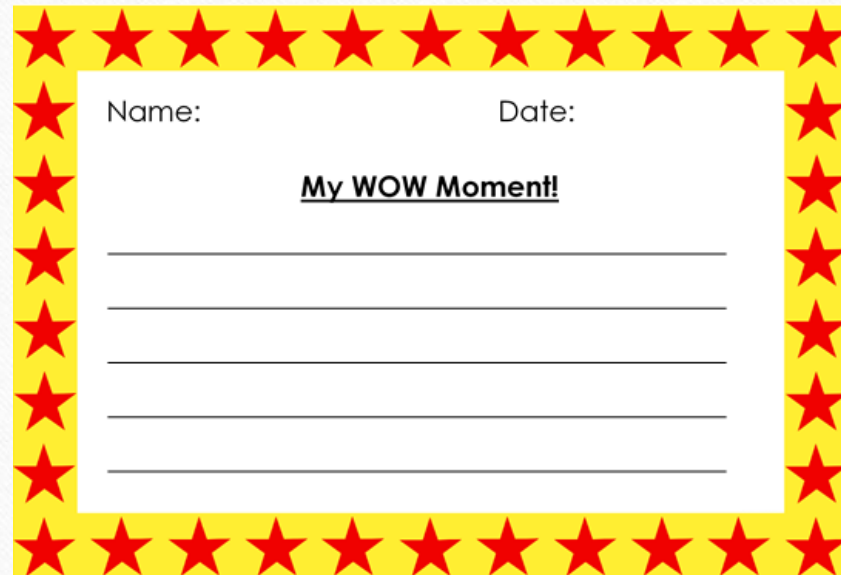
- Change of drop off/pick up- Please let the office know if there are any changes to who picks up your child on a certain day.
- Drawers for any work children want to take home or keep. Pegs in the cloakroom for coats (wellies) and P.E. bags.
- School Snack - will be provide one piece of fruit per day, a **healthy** snack from home can also be sent in.
- Named Water Bottles should be brought in daily. We are able to fill their bottle up where necessary.
- PE - is twice a week. Children come in PE kit

# Practicalities

- Please label EVERYTHING!
- Letters and information, texts and emails
- 8:50am doors open
- No toys from home to be brought into school.

# WOW Cards

We enjoy having parent feedback. In order to keep up to date with what the children do out of school we would like to ask that in those exciting moments that you fill in a WOW card. We can then display it in the classroom for them to share with their friends.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

My WOW Moment!

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Items to bring in September

- 'All about me' booklet
- A family photo to put on the family display so children can discuss.
- Labelled water bottle
- Spare PE kit or school uniform in case they go wet
- Book bag
- Named Wellies

# Question time



Please feel free to e-mail any additional questions that you have when you get home to [admin@northduffield.n-yorks.co.uk](mailto:admin@northduffield.n-yorks.co.uk)